# Music development plan summary:Falconbrook School

## Overview

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| Detail | Information |
| Academic year that this summary covers | 2024 - 2025 |
| Date this summary was published | 10.10.24 |
| Date this summary will be reviewed | September 2025 |
| Name of the school music lead | Rachel Steer |
| Name of school leadership team member with responsibility for music (if different) |  |
| Name of local music hub  | Wandsworth Music |
| Name of other music education organisation(s) (if partnership in place)  |  |

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils’ music education.

## Part A: Curriculum music

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| Music is taught in each class each week and is taught by class teachers or by a music specialist. The music curriculum at Falconbrook is sequenced to ensure that pupils build on skills and knowledge from previous years. Falconbrook use the Sing up curriculum scheme of work which supports a creative and active musical approach to lessons, connecting singing and playing, composing and improvising, listening and appraising. Our scheme of work fulfils the statutory requirements of the National Curriculum. We have a range of instruments that are used in lessons and across the curriculum. Our curriculum introduces children to music from different cultures, genres and communities to give them rich and diverse musical exposure. Inclusion is at the core of Falconbrook’s teaching and learning policy and is reflected in the way the curriculum is delivered. This means that all children, including those with SEND access and engage with Music lessons. In addition, there is a weekly singing assembly for Key Stage 1 and 2. We teach a creative and experience driven curriculum; music and singing is incorporated wherever possible into lessons and assemblies. Children in Key Stage 2 learn an instrument (glockenspiel, recorder, steel pans) with Year 5 and 6 receiving teaching from a specialist music teacher. Children get the opportunity to perform these instruments during school concerts.  |

## Part B: Co-curricular music

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| At Falconbrook we strive to provide children with the opportunity to develop their music skills in addition to our lessons and curriculum. During the course of the year, Key Stage 2 children have the opportunity to perform with our school choir. Those children learning the steel pans will play as part of the steel pan band in various concerts and performances. Children in Key Stage 1 and 2 are offered the opportunity to participate in Ballet club where the children develop an appreciation for music in a different context and use music to help choreograph and learn dances. Singing is an integral part of school life and children sing regularly – as a whole class and as a whole school, learning songs from different cultures, languages and time periods. Throughout the year our children enjoy taking part in a Christmas production, Eid concert, music performances and singing within class assemblies which are performed to parents and peers. Children get the opportunity to celebrate to and enjoy listening to music during celebrations, including dance sessions to music during lunchtimes.In the summer term, Falconbrook will be partnering with a local school that will be providing upper Key Stage 2 with the opportunity to learn DJ skills from a music specialist. They will learn how to use DJ software so that they can mix music and explore their creativity whilst learning to use new and different equipment.  |

## Part C: Musical experiences

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| The children at Falconbrook perform in various shows and concerts throughout the year, including those celebrating key events such as Christmas and Eid. Each class will practice and perform 2 class assemblies to parents that will include musical elements such as instruments the class have been learning and singing. The other children will get to experience this as part of the audience. Singing assembly is held every week, 20 minutes per week in addition to singing in the classroom within lessons and the curriculum. The steel pan band and choir perform at our concerts and any key school events such as school fairs or community events. The children involved in DJing will showcase their talents in a performance at a local venue whilst also performing to audience made up of parents and their peers.  |

## In the future

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| At Falconbrook we have a plan to develop the Music curriculum and children’s experiences linked to Music over the coming years.Included in our plan for the future is - * To book Music trips for different year groups during year 2024-2025
* Explore and develop links with schools and within the community to enhance the provision of music and provide more opportunities for the children to perform music to audiences.
* Explore links with external music organisations
* To provide additional extra-curricular opportunities for the children to experience Music in different contexts
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